

Elementary

LEAD Girls Pilot Program will align with elementary literacy goals and social emotional support. Trained facilitators will use an evidence based, culturally responsive, trauma-informed curriculum based on research and age appropriateness.

<p>Week 1</p>	<p>Students will describe essential qualities of friendliness and define its purpose as a circle by sharing their thoughts, feelings and experiences.</p>
<p>Week 2</p>	<p>Actress Jada Pinkett Smith-- lovingly captures the strength, unity, and beauty that live in girls in this poignant photographic book.</p> <p>Smith brings warmth and heart to this celebration of young women and focuses on the power ALL girls have within them, regardless of color or creed.</p>
<p>October 9th Girls Expo (Off campus activity)</p>	<p>Virtual</p>
<p>Week 3</p>	<p>Students will learn how to express personal accomplishments and attributes; and promote the ability to talk positively about oneself.</p>

<p>Week 4</p>	<p>This gorgeous, lyrical ode to loving who you are, respecting others, and being kind to one another comes from Empire actor and activist Grace Byers and talented newcomer artist Keturah A. Bobo.</p> <p>We are all here for a purpose. We are more than enough. We just need to believe it.</p>
<p>November 13, 2021 (Saturday) (Off campus Activity)</p>	<p>VIP DAY (Forsyth Technical Community College)</p> <p>Students will meet a local, black, female entrepreneur & create positive affirmation boards using woodworking & painting skills.</p>
<p>Week 5</p>	<p>Students will explore feelings, and ideas about group dynamics that affect friendships and other relationships. ** SEL</p>
<p>Week 6</p>	<p>LEADers who Read: Meet Danitra Brown by Nikki Grimes</p>
<p>Week 7</p>	<p>Same and Different (*SEL-Social Awareness)</p> <p>Students will explore the unique experiences in their family histories, and be able to describe how differences affect their view of themselves and others.</p>

Week 8 (Reading Party)	LEADers who Read: Girls Can Do Anything-Crayl Hart
	<p>This enchanting book that's all about the things girls can do. Whether she dreams of being a vet that heals people's pets, a firefighter that braves the flames, an astronaut floating in deep, dark space, or a fearless jungle explorer, there's nothing that a girl can't do. Empower young girls everywhere and let them know that being told "you're such a girl" is the greatest compliment of all!</p>
Week 9	<p>The Whole is Greater than All the Parts (*SEL-Relationship Skills) Students will describe and present qualities of a friendship and how friends are an important part of their support systems.</p>
Week 10	<p>Feuds, Followers, and Fairness (*SEL- Responsible Decision-Making) Students will explore common problem situations that occur between friends and brainstorm and role play response strategies.</p>

<p>February 12, 2022 (Saturday) (Off campus Activity)</p>	<p>VIP Day (Forsyth Technical Community College)</p> <p>Students will experience a college campus and complete STEM activities as a group.</p>
<p>Week 11</p>	<p>Our Qualities & Strengths (*SEL-Social Awareness)</p>

	<p>Students will define positive character and identify individual qualities and strengths.</p>
<p>Week 12</p>	<p>LEADers who Read: The Quickest Kid in Clarksville, Pat Zeitlow Miller</p> <p>The Quickest Kid in Clarksville is a timeless story of dreams, determination, and the power of friendship.</p>
<p>Week 13</p>	<p>Students will describe and prioritize which things are the most important to them.</p>
<p>Week 14</p>	<p>Exploring My Goals and Dreams (*SEL- Responsible Decision-Making)</p> <p>Students will explore their own hopes and dreams for the future and learn how to set meaningful, appropriate goals.</p>

Week 15	<p>Getting Along With Others (*SEL-Relationship Skills)</p> <p>Students will discuss and brainstorm ways to handle conflict effectively in order to improve communication.</p>
Week 16	<p>Feeling Good About Myself (*SEL-Self- Awareness)</p> <p>Students will discuss the importance of having good self-esteem.</p>
Week 17	<p>Students will learn the importance of self-care in maintaining positive mental health.</p>
<p>May 7, 2022 (Saturday) (Off campus Activity)</p>	<p>VIP Day (Self-care & STEAM) Students will participate in STEAM activities with local community partners to incorporate movement and creativity.</p>
Week 18	<p>Appreciation Celebration</p> <p>Students will share takeaways from sessions and celebrate the uniqueness of each girl.</p>

Middle

LEAD Girls Pilot Program will align with elementary literacy goals and social emotional support. Trained facilitators will use an evidence based, culturally responsive, trauma-informed curriculum based on research and age appropriateness.

<u>Session Dates</u>	<u>Session Topics</u> (*SEL indicates content heavily involves Social/Emotional Learning aspects)
Week 1	Connecting With Each Other (*SEL)
Week 2	Expressing Myself & Accepting All Parts of Myself (*SEL)
Week 3	Giving Voice to My Feelings (*SEL)
Week 4	Friendships/How I Relate (*SEL)
Week 5	Life Goals/Personal Goals (*SEL)
November 13, 2021	VIP DAY
Week 7	Personal Growth/Assertiveness (*SEL)
Week 8	Holiday party
Week 9	Goal Setting (*SEL) (GUEST FLORA FROM FORSYTH TECH)
Week 10	Being Queen of My Own Body, Body Talk, and Body Messages
February 12, 2022	VIP Day (Self-care Theme)
Week 12	Coping Through Hard Times (*SEL)

Week 13	Agents for Change- women from the community panel
Week 14	My Digital Footprint: Ads, Messages, and Being a Leader
Week 15	Importance of Empathy (*SEL)
Week 16	Girls & Mental Health (*SEL)
May 7, 2022	VIP Day
Week 18	Communicating with Authority Figures Roundtable Speaker female judge, police officer, Principal
Week 19	End of Year Celebration

Other topics explored: A Focus on Bullying, Cyberbullying, and Hurtful Behavior, The Importance of Empathy, Social Media, Mental Health, and Allyship Cultivating Respect.